Grad EDA F21 use this one

Query Name:	Untitled query
Parameters Applied:	Organization information:
	Date range: 08/01/2022-07/31/2023

Grad EDA F21 use this one

Group by:	Element
Element:	Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws**/** Demonstrate an attitude toward continuous improvement and lifelong learning **/** Demonstrates an appreciation for and a commitment toward using research to inform practice **/** Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners **/** Communicates professionally, clearly, and effectively through written modalities including technology **/** Communicates verbally in a professional, clear, and appropriate manner**/** Promotes an appreciation and understanding of diversity in families and society **/** Models professional behaviors (timeliness, dress, actions, etc.)
Performance Level:	Emerging **/** Developing **/** Meets Expectations **/** Exceeds Expectations **/** N/A
Standard:	Standard 4.1 **/** NELP 2.2 **/** Standard 1.2 **/** NELP 2.3 **/** NELP 3.3 **/** Standard 9.3

Rubric Results by Element

Element	Query	Emerging	Developing	Meets Expectations	Exceeds Expectations	N/A	Mean	Stdev
Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and lawsS:2	Untitled query	1.10% (1)	1.10% (1)	42.86% (39)	51.65% (47)	3.30% (3)	3.50	0.59
Demonstrate an attitude toward continuous improvement and lifelong learning	Untitled query	2.20% (2)	2.20% (2)	51.65% (47)	30.77% (28)	13.19% (12)	3.28	0.64
Demonstrates an appreciation for and a commitment toward using research to inform practice	Untitled query	1.10% (1)	5.49% (5)	63.74% (58)	26.37% (24)	3.30% (3)	3.19	0.58
Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learnersS:2	Untitled query	1.10% (1)	0.00% (0)	38.46% (35)	50.5 earc			

Communicate							

Set Title:	**NELP 2018**:- National Educational Leadership Preparation
Standard Title:	NELP 3.3
Standard Identifier:	Equity, Inclusiveness, and Cultural Responsiveness 3.3
Standard Description:	3.3 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.
Mapped to:	Respects and cooperates on

Set Title: OSP 2018 - Ohio Standards for Principals 2018

Standard Title: Standard 1.2

Standard Identifier: OSP 1.2

Standard Description: The effective educational leader will model, communicate and advocate for the school's mission, vision and core values in all
                                    aspects of leadership erocoderstdt /tc andavisi g etrehader avisi n and advocavadeng anand i si i

Mapped to: Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws

---

Set Title: OSP 2018 - Ohio Standards for Principals 2018

Standard Title: Standard 4.1

Standard Identifier: OSP 4.1

Standard Description: The effective educational leader supports staff in recognizing, respecting and employing each student's strengths, diversity and
                                    culture as assets of both teaching and learning for personalized instruction.

Mapped to: Promotes an appreciation and understanding of diversity in families and society

---

Set Title: OSP 2018 - Ohio Standards for Principals 2018

Standard Title: Standard 9.3

Standard Identifier: OSP 9.3

Standard Description: The effective educational leader aligns the assh th thh IdepPomotes a i ive educat Tp e edmiliedeadee as visio r C