

Modern World History
Christian Raffensperger
History 106C/H – 3W
Spring Semester
MWF 8:00–9:00 A.M.
Hollenbeck 318

As our world grows smaller with each new technological advance, it becomes increasingly important to know and understand the world and our place in it. Modern world history will help you to learn the origins of nations, religions, philosophical systems, and even the conflicts that occupy the world around you. The class begins with the Mongol world empire which controlled the majority of Asia and Europe for over 100 years. Its dissolution led to the creation of a var

provide? How does the author know what he or she knows? How does that information coincide with what you've learned in class and from the textbook? Your analysis should grow and improve over the course of these papers, so you should your understanding of history and historical method. For each of the papers, also expect you to use footnotes to cite your evidence (per Chicago Manual of Style guidelines). But you will not need to use any sources outside of the book/reading, your textbook and class lecture.

There will also be a number of quizzes spread over the course of the semester. These quizzes will be on both lecture and reading, and will require you to keep current with both. Focus in particular on maps in the book, as there will often be a map component to these quizzes.

If you have any questions about any of these assignments, please come see me during my office hours or make an appointment. This syllabus is subject to change by the instructor, if changed, the students will be informed with sufficient notice to complete assignments.

The grades will be weighted as follows:

Attendance: 5%

Participation: 5%

Exam 1: 15%

Exam 2: 15%

Book Analysis Paper 1 (Emperor of China) 7%

Book Analysis Paper 2 (an Denisovich

Eurasia united by Plague; Rise of states in Western Europe; End of Mongol Rule; Ming Dynasty; Renaissance

Week 4 (February 1, 3, 5): Overseas Exploration Expansion
(Tignor, 505-7, 511-37; "Extracts from Columbus's Journal" [Moodle])
Zheng He; Indian Ocean trade; Rebirth of the Silk Road; Portuguese Exploration; Christopher Columbus; Conquistadors and the "New World"

Week 5 (February 8, 10, 12): The Changing Face of Europe
(Tignor, 537-43, 553-83, 586-95; "Luther's 95 Theses" [Moodle])
The Reformation; War in Europe; Exploitation of the colonies; Imperial states; Slave trade

Week 6 (February 15, 17, 19): The Struggle for Asia (Exercises)
(Emperor of China; Tignor, 543-49, 578-86)
The Rise of the Manchu; Qing Dynasty; Tokugawa Shogun; European intervention and expansion

Week 7 (February 22, 24, 26): Cultural Change and Interaction (Paper 1 Due Monday, 2/22)
(Tignor, ch. 14; "Colonial Lima from 1748" [Moodle])
Enlightenment; Revitalization of Islamic Culture across Eurasia; The experience of interaction in the Americas

Week 8 (March 1, 3, 5): The Birth of the Modern World
(Tignor, ch. 15; "Edmund Burke's Reflections on the French Revolution" [Moodle])
American Revolution; French Revolution; Napoleon and the Napoleonic Wars; The "Old World" revamped

Week 9 (March 15, 17, 19): Nations and Nationalism
(Tignor, 719-39, 751-59; "Russia's Imperial Destiny" [Moodle])
The construction of modern American states; The birth of Germany and Italy; A new order in Russia and Japan

Week 10 (March 22, 24, 26): Imperialism and its Discontents
(Tignor, 739-51, 762-76; "Yao Chen-Yuan: My Adversities During the Boxer Uprising" [Moodle])
Imperialism; The Boxer Uprising; The Opium Wars; The Sino-Japanese War; The Russo-Japanese War; The 1911 Revolution; The 1917 Revolution; The 1919 Revolution; The 1921 Revolution; The 1925 Revolution; The 1928 Revolution; The 1931 Revolution; The 1937 Revolution; The 1945 Revolution; The 1949 Revolution; The 1950 Revolution; The 1955 Revolution; The 1959 Revolution; The 1960 Revolution; The 1965 Revolution; The 1970 Revolution; The 1975 Revolution; The 1980 Revolution; The 1985 Revolution; The 1990 Revolution; The 1995 Revolution; The 2000 Revolution; The 2005 Revolution; The 2010 Revolution; The 2015 Revolution; The 2020 Revolution; The 2025 Revolution; The 2030 Revolution; The 2035 Revolution; The 2040 Revolution; The 2045 Revolution; The 2050 Revolution; The 2055 Revolution; The 2060 Revolution; The 2065 Revolution; The 2070 Revolution; The 2075 Revolution; The 2080 Revolution; The 2085 Revolution; The 2090 Revolution; The 2095 Revolution; The 2100 Revolution

Attendance Policy

As part of your grade for this class, and to get the most out of the class, you are required to attend on a regular basis. Attendance in this class is worth 5% of your grade, and attendance will be taken on a regular basis. If you are going to miss class, let me know in advance. If you accumulate 5 absences over the course of the semester, you will receive a grade of F for your attendance. If you miss 10 or more classes over the course of the semester you will receive a grade of zero for your attendance, much worse than an F when calculating your final grade. You are solely responsible for signing the attendance sheet, or notifying me of your absence, as proof of your presence in class.

Paper Rewrite Policy

Quantity:

You will be allowed to rewrite each of the two book