COURSE INFORMATION

Course:	HONR 300 Relationships & Technology
Credits:	4
Delivery Mode:	In person
Course Schedule:	Spring 2024 January 8t April 26	11:00 t 11:50 a.m. M/W/F	#336 Hollenbeck

COURSE DESCRIPTION

This honors course focuses on the impact of communication technology, specifically personal media, on close relationships (e.g., friendships, family relationships, romantic relationship, or other relationships). This upper-level course will use theory grounded in both relational communication and communication technology

x   Readings for the class will be posted on Moodle

EXPECTATIONS

As a contract that is entered into willingly by both parties, a course carries with it obligations for both the students and the instructor. As students, you are expected to be time, prepared for class, engaged in class activities and discussions, concerned about and committed to your own success in the course, approachable, and respectful of all others in the class. Likewise, you can expect me to be on time, prepared, engaged in activities and discussions, concerned about and committed to your success to be on time, prepared, eng1 0 p17can

To complete the work in this course, students should expect to spend about three times as much time outside of class as they spend in class working to understand content. This means the work outside of class for this course should require approximately 7-8 hours per week. This will vary depending on the individual student and the specific assignments due in a particular week. Direct instruction will be met in a variety of ways in and outside of the class. In HONR 300, you can expect one-on-one meetings about oral communication assignments, out of class experiences, and sessions at the O3( ) 0 612 743(k).CT /F3 1r 0 612 792 re W* n BT /F3

LEARNING OUTCOMES

This course meets two general education learning outcomes:

> LO 3: Students will effectively communicate their ideas orally, considering audience and purpose.

> LO 9: Students will analyze social systems or human behaviors using knowledge, theories, or methods appropriate to the social sciences

EVALUATION

Final grades for this course

<u>Signature Assignment</u> Brief reflective assignment about your L 03 and 09 learning outcomes. This assignment will ask you to reflect on your oral communication assignments as well as the social scientific approach to the study of relationships and technology.

ATTENDANCE AND PARTICIPATION

<u>Attendance</u> is expected in this class. Students arriving late, being disruptive, or engaging in non-class-related activities may experience point deduction for attendance on that day. You are allowed two unexcused ~ ^ (Œ absences; each absence beyond those two will result in a deduction of ten points from your course grade. Excused absences require documentation and notification in advance. Regardless of your reason for missing class, it is your responsibility to obtain notes and other information about what was covered in class from a classmate.

<u>Participation</u> is your mental presence in class, and it is comprised of being engaged in class discussions, being respectful of Ç } µ Œ o • contributions, participating in class activities, and having completed all assigned readings and in preparation for class. Students are expected to participate in a variety of classroom activities, and homework assignments will help students process course content and prepare for the next class period. Homework is to be completed independently; no collaboration is permitted. You cannot earn participation points for a day you are not in class. This semester, 100 points are de

Academic dishonesty is a serious violation that is counter to the purpose and aims of Wittenberg University. A substantiated case of academic dishonesty may result in permanent dismissal from the University, suspension for a designated period of time, or lesser sanction as deemed appropriate. Suspected instances will be submitted to the Department Chair and Dean of Students. Honesty is a fundamental principle that all students are expected to embrace. All cases of cheating, including plagiarism, will result in a grade of XF for the course. If you have questions, contact me. You are obligated to support a culture of academic integrity.

2. Use of electronic devices during class is not allowed unless students are instructed to do so. Students who violate this policy may be asked to leave and may lose participation points in the course.

3. All submitted work must adhere fully to the most current APA formatting requirements. Use the Department of Communication APA Manual, provided to you on Moodle, which shows you how to format your title page, document, and all source citations. Late work will be assessed a penalty of ten points for each day the assignment is late (including weekends); papers beyond one week late will not be graded. To earn the credit for the LO 3, all oral communication assignments must be completed.

4. The examinations will be administered during our class period. Students should begin the exams on time to ensure they have the full time. Failure to take the exam will result in a zero unless there are significant extenuating circumstances

5. Make a habit of visiting Moodle and checking your Wittenberg email regularly, as I rely on those channels to disseminate information to the students. E-mail is the best way to reach me.

HELPFUL HONR 300 RESOURCES

1. Me: If you are having difficulties in HONR 300, please set up a time to speak with me. I am available to meet by appointment.

2. The Writing Center and Oral Communication Center: The Wittenberg Writing Center and the OCC play key roles in enhancing and validating the importance of writ and oral communication at Wittenberg. The Writing Center/OCC is located in the library lower level. You may schedule an appointm F3 11.0.0000091 p is located in

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services for students with disabilities, please contact the Accessibility Services office at
accessibilityservices@wittenberg.edu

Course Schedule

The course schedule and corresponding readings are posted to Moodle, and will be kept current
throughout the semester as the class progresses.

Syllabus Change Statement

Course instructors reserve the right to adjust this syllabus and content to meet the needs of students and
to address course outcomes. In the event of substantive changes, students will be notified via an
announcement in class or in Moodle.