Innovative Educators

The New Title IX Regulations: Understanding the Changes and Requirements for Compliance



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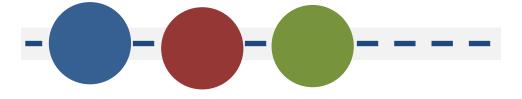
1. Brief Background

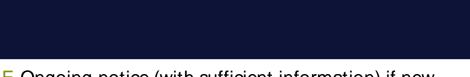
- 2. New Definitions
- 3. General Requirements
- 4. Notifications
- 5. Investigations
- 6. Hearings
- 7. Subsequent OCR Clarifications
- 8. Implementation Strategies



*This presentation is for general informational purposes only; it is not intended to be legal advice. Institutions should consult with their general counsel before implementing any changes

1. Brief Background





E Ongoing notice (with sufficient information) if new

- E Provide expected advisors information and sufficient time to prepare for meeting dates, times and purpose \$\frac{1}{2}\frac{1}{2}\frac{1}{2}
- F. Opportunities for parties to inspect and review ALL evidence gathered relating to the formal complaint
- G. Create an investigative report that fairly summarizes relevant evidence; provide the report 10 days prior to any hearing 5,5

B. K-12 institutions

- MAY provide for a live hearing (permissive)
- Must send the investigative report to both parties and allow each party to submit written relevant questions of any party or witness
- Must provide each of the parties/witnesses sufficient time to respond to the questions and provide each party with the responses
- If DM excludes any questions, the DM must explain to the party who asked the question why the question will not be sent to the party/witness

- C. Written determination regarding responsibility must include:
 - -whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and

8. Implementation Strategies

Ensure policy & process is in compliance with new federal regs

Check your Title IX webpage often for updates

Be aware of how other federal reg requirements are affected (or not) by the new regs

Redefine and identify new roles, structures and personnel. Get creative!

Now that the institution is back in session (even if fully online), find ways to re-engage with your campus community Be able to show a good faith effort to comply.

Always refer questions to your campus Title IX Coordinator.

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