

Imperial Russia

Chris ffensperger
sory C
pr ng e es er
M F A M
o enbec 3

Uss oes p es un de pos on be een E rope nd As s c ss e pore e
cre on of e Uss n s e, ed ng no e odern per od e beg n
e of r b es, spr ng o dec de c r, ser es of fore gn n s ons, n ern
rebe ons, nd dyn s c s r fe se sl p e ne k ers of Uss e o no s e
ree ndred ye r re gn of e o no s se p ored ere r g d se ss on of n ern
nd e ern po cs, soc e y, nd econo cs e de o e ser s en on o e
fore gn n er c ons of Uss s beg ns o e s p ce n E r s n ff rs n s e,
nd beco e bo re o, nd s or of E rope, nd ng defe ng N po eon Gender
so o e py s gn f c n por on of r e s e de e g een cen ry
Uss nd s f e e presses, s e s c n en g res s N c o s s
fe, A e ndr s per od of Uss n s ory ce en s s percep on s n o er o
os of E rope, e en en s n er c ng e o er E rope n po ers n e
En g en en, e en Ye rs r, N po eon c rs, nd d s on of C n

Writing Intensive

Counts for RCEP Program

Professor Chris ffensperger
Off ce o enbec 3
Off ce P one 3 3 43
Off ce rs M or by ppo n en
E ddress cr ffensperger enberg ed

Assignments and Deadlines

The for for s c ss s ec re nd d se ss on, nd U s end nce s n
re re en of e co rse, s spr cp on

As y o r c y o r progress on e red ngs, ere be ser es of zzes
r ng c ss A zzes be n n d ced o e er, co on e es for e zzes
be ps nd den f ons of n peop e nd concep s d se ss n e c ss e
bes y o prep re for ese zzes s o eep p re d ng nd ec re f y e

es r, 3 n, 3 3 33 34 4 / 3 4 33 34 4

so does see c of these s or ogr p c con ro ers es n c ss before e p pers
re d e

The p pers us use C c go, M n of ye foo no es o do en y or
e dence f y e des ons b s, or ny o er spec of e p pers, p e se s
e, or ze e r ng Cen er on e frs foor of o enbec P pers us be
rned n, n rd copy, n c ss, e d y ey re d e

The frs of these ree p pers be n n y s s of o presen ons of e T e
of r b es e frs be odern one by e s or n C es er D nn ng, ose
boo e re re d ng for c ss e second re d ng be c ss c perspec, e on e
T e of r b es by e o e sory F P ono n r ns on, T s second
re d ng, on ye cerp s of e o e boo , be on Mood e Y y sou se c ss
ecl re o cone d ze s s e, f y o d e Be s re o c e y or s r ces
ppropr e y nd fr e n y

The second p per s n n y s s of s or ns' op n ons reg rd ng C er ne e
Gre e re d peces of s be de M d r g's or on C er ne s, e s
e cerp s fro ober M, s s e's boo on, C er ne , d s s e n c ss, nd en y
r e s or ogr p y p per b e
The rd p per be n n y s s of e or on e end of e o no per od

The After of Alexander Decembrists: A Perspective for Political Students
Discussion

Week 11 (March 28, 30, April 1): Alexander II Reforms (Kills?) Russia (Exam 2 – Friday, 4/1)

Moss, 44. Chernyshevsky's "What is to be done?" excerpt. Mood 1/2. Readings 3
Mood 1/2.
Encompassment of the reforms Alexander II for the Land and Freedom and other error groups

Week 12 (April 4, 6, 8): Alexander III and Nicholas II React

Moss, 44. Pobedonossev and Alexander II reformed. Nicholas II's rise to power by force of the revolution on the Russian Empire.

Week 13 (April 11, 13, 15): The Revolutionary Times of 1905

Moss, 44. Fitzpatrick, *The Russian Revolution*. Mood 1/2.
Discussion on the revolution. Confrontations among the soldiers. Creation of the Duma. Assisted change reform.

Week 14 (April 18, 20, 22): WWI and the February 1917 Revolution

A History of Russia. Mood 1/2.
Order and social change. February Revolution.

Week 15 (April 25, 27, 29): The End of the Romanovs

Pipes, *The Russian Revolution*. Mood 1/2. Fages, *A People's Tragedy*. Mood 1/2.
End of the Romanovs. Social progress. Discussion.

Week 16 (May 2, 4) Catch Up Week Paper 3 due Friday 5/6)

Need these days to catch up on the semester's schedule. Discussion.

Final Exam – Monday, May 9, 3:30–6:30 P.M.

For More Information:

Moss's introduction to the end of the empire. Find chapters on the revolution, and see the sources on the modern sources.

Communication with Faculty

for questions, contact the dean.

so e^hng po^e s^e Bes^s es^h e^h good^d y^h or so e^hng s^r s^us
fne, fo o^ed by, y^or n^e d^e p^sze ey^h re no^f ssy, d^ed ed
con en^ons, b^hngs y^o need oⁿo o^e n^e or d^e p^oyers
no p^prec e^e c^e n^for y^y c^y g^h be os^o for b^e

Missed Examinations and Class Sessions

A good^f e^of b^s do no^s ny^{ng} o^e er, f^y o^h re or^h e^h conf^c
nd cⁿno e^c ss, no f^y eⁿ dⁿce or s^oon f^e r^e c^s s^s poss^be *Do*
not miss examinations! f^y o^h e^h conf^c, no f^y eⁿ dⁿce of one^e n^e
dⁿce nd^e cⁿsc^ed eⁿe s^cose o^e

